

SSR

State Schools' Relief is a not for profit organisation that supports the needs of underprivileged Victorian government school students by providing them with new school uniforms, footwear and educational resources during times of vulnerability.

Our simple and practical service ensures that students in Victoria can attend school in warmth and comfort with a greater sense of belonging and self-esteem, which in turn enhances their educational prospects and opportunities for connecting with their school community.

Issues such as poverty, neglect, family illness, abuse and homelessness continue to affect many Victorian families. State Schools' Relief is unique; no other Australian state has a similar organisation. Our service promotes each child's dignity because our service is run anonymously via the student's school.



Our Values

Unity

Working together to support every young person.



Equality

Supporting equal life chance and access to opportunity for all young people.

Dignity

Making sure that every young person is able to participate with the same pride and dignity as their peers.

Belonging

Fostering a sense of participation, inclusion and belonging to their school community.

Our History 🌳



State Schools' Relief was founded in June 1930 during the Great Depression, by Anton Vroland a Head Teacher from Elsternwick State School. On June 12 1930, Anton Vroland organised a meeting with fellow teachers and principals who were concerned about the students living in the barges along the Yarra and huts around the Dudley Flat tip. At the conclusion of this meeting, the State Schools' Relief Committee was formed to undertake any relief possible to Victorian students.

The tens of thousands of students we help each year, ensures that each young person feels included and valued.

The importance of our work, and the tens of thousands of students we help each year, ensures that each young person feels included and valued. It provides every student, regardless of their background, with the opportunity to participate fully in their schooling, without any barriers.

The following members have all contributed significantly and worked tirelessly to advance the mission and vision of SSR.

Life Members

Sir William Fry, Arthur Lewis, Ian McArthur, Stuart Chambers, George Moody, Charles Roach, Colin Dawson, Ron Cooper, Ray Addicoat, Frank Corr, Ralph Francione, Bruce Spratling and Alan Pinkerton.

Contents

President's Report	
Ambassador's Message	,
CEO Report	
Facts & Figures	;
Responding to Our Community	1
Glasses for Kids Program	1
Graphing Calculators in Partnership with Bank Australia	1
Creating Value	1
School Donations	1
Our Board Members	2
Financial Performance	2
Partnerships, Support & Fundraising	2
In Memoriam	2

President's Report

Managing increasing demand and expectations in a tight budgetary situation has been the major challenge for SSR in the last year.

The substantially increased financial support from the State Government from 2016 onwards has led to a surge in demand for SSR services, whilst schools' fundraising efforts have declined sharply during the same period.

This year, like the previous two, saw an increase in the support required with over 56,000 applications. The increase in activity emphasises the critical assistance provided by State Schools' Relief.

Support is equally split between our charitable program and our new programs for Preps and Year 7's who qualify under the Camps, Sports and Excursions Fund. Our current major support from the State Government is due to conclude at the end of June 2019, and with a state election in November 2018, SSR has been active in attempting to ensure that major funding support continues for the next four years of government.

At the time of writing this has not been assured, however the Board is confident that announcements about our funding levels will be forthcoming in the coming months. With pressure on our budget, because of unprecedented levels of demand, much of our attention has focused on revenue raising.

Our clothing label Student's Choice has become a major source of revenue raising as an increasing number of schools are choosing to use Student's Choice as their uniform provider. This is a long term strategy by SSR to ensure that we can maximise our impact in schools and in return receive revenue which flows directly back to our charitable provision.

Other sources of revenue include grant applications for particular projects and a plan at the start of 2019 to commence a Community Council which will have as its objective an increase in fundraising from business and the community.

The Glasses for Kids program which is funded by the State Government and managed by SSR has now almost concluded and has been an overwhelming success.

Approximately 20,000 students state wide have been tested with approximately one tenth of these children receiving glasses.

Glasses for Kids was delivered as a partnership involving 11 different projects and a wide range of organisations. Glasses for Kids is now entering its assessment phase to determine if the project will continue beyond this year. A special thanks is due to Meaghan Flack who was seconded from the AEU to run this project and did so magnificently.

In March this year SSR welcomed a new CEO, Sue Karzis. Sue has brought new leadership and direction to SSR and has set about putting in place policies and procedures which will ensure appropriate governance and ongoing financial control.

Sue has spent much time in building relationships with stakeholders and at a time when SSR is changing the relationship with the Department of Education to a contract /delivery of service basis she has been instrumental in ensuring PBI status for staff and in negotiating Common Funding Agreements with the Department of Education.

Looking forward, the SSR Board is planning to continue to grow its service delivery to ensure that disadvantaged students and their parents have support to enable successful participation in education. To ensure this we need to maintain and grow our revenue sources, so that no Victorian state school student is disadvantaged by not having access to uniform and shoes support.

I would like to thank my fellow Board members for their support and involvement in the strategic and governance work underpinning SSR success. Welcome to Sue Mann and Lisa Amalfi-Chiera as new Board members.

Our Board sub committees continue to play an important role in our policy and procedures development and I would once again like to thank subcommittee convenors Rommie Redlich, Christine Stewart and Robyn Wilson for their work.

It has been a challenging year for staff with a change in leadership and unprecedented demand for our services from schools, and on behalf of all the Board I would like to thank all staff for their work and effort in maintaining high standards of customer service in their dealings with schools, students and other stakeholders.

Our sponsors large and small are the life blood of SSR, without their support we would not have an organisation. Particular thanks to the Department of Education, The Australian Education Union, Bank Australia, Bank First and the Australian Schools Canteen Association for their continued commitment.

Thank you to those schools who fundraised for SSR, your support for disadvantaged students is critical to our ongoing operation.

In the last three years SSR has undergone major change in the process of modernisation, however what hasn't changed is our absolute resolve to continue to provide support which enables and facilitates disadvantaged students' education pathways.

Barry Smith

Presiden

Ambassador's Message

I am immensely proud to be the Victorian Government's Ambassador for State Schools' Relief.

The Andrews Government and State Schools' Relief are committed to breaking the link between social and economic disadvantage and lower education outcomes. Helping Victorian families with the costs of uniforms, shoes and books means students can feel included and not get left behind.

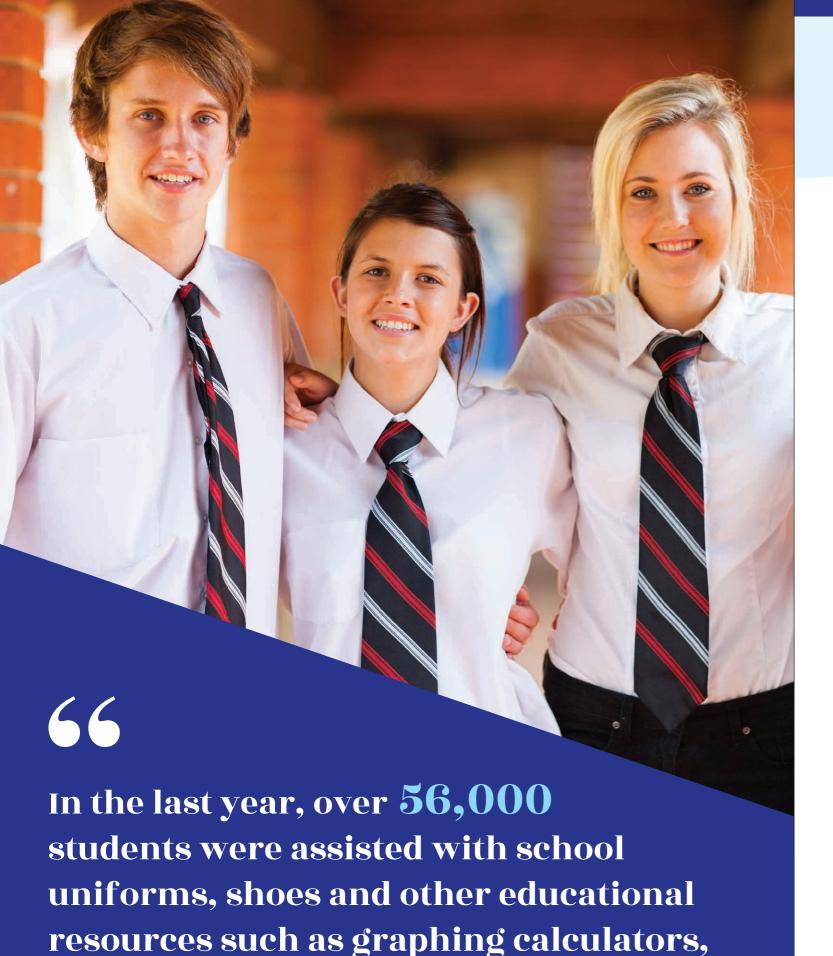
The Andrews Government has supported State Schools' Relief to assist more than 200,000 Victorian students with uniforms, shoes and books with more than \$15 million over four years (2015-19).

In the 2017/18 financial year State Schools' Relief delivered over 177,000 school uniforms to government school students. In my electorate of Carrum alone 4,342 items of clothing have been delivered since 2015. This is making a real difference to Victorian families and helping students reach their potential.

Sonya Kilkenny Mp

State Member for Carrum
State Schools' Relief Ambassador





CEO Report

State Schools' Relief has had a very busy 2018, full of change and progress. We welcomed new staff, obtained PBI status, created a new strategic plan to guide us and have been building partnerships to assist us with providing support to thousands of Victorian children and young people. In the last year, over 56,000 students have been assisted with school uniforms, shoes and other educational resources such as graphing calculators, text books and glasses.

There has been a significant increase in the scale and impact of SSR's efforts, allowing for greater support of disadvantaged children and young people. In order to meet the growing demand of charitable applications, SSR established its own label in 2016, with a view to reducing the costs of supplying school uniform items. The Student's Choice label is produced exclusively for SSR and our label is distributed to schools, where possible.

The advantages for schools and families is twofold – firstly, it means that the items are received free. Secondly, due to the fact that it is our own label, the cost of supplying the items is considerably less than providing a retail voucher.

The implementation of the Student's Choice label has meant that SSR has been able to assist many more vulnerable children and young people over the last year, with the value of items distributed surpassing \$5m. Whilst SSR receives government funding totalling \$3.9m the increase in demand has been met by innovation in production processes.

In order to meet the demands placed on the organisation via the steep increase in applications, SSR has implemented a more layered and complex staffing structure to effectively distribute government funds.

The increase in activity has seen the implementation of an enhanced finance and accounting framework with the employment of a CFO and accounts team to ensure financial accounting and transparency. This has been a key factor in the transformation from a small charity, to a larger and more complex not for profit organisation.

In 2018, SSR partnered with Beleza Uniforms, to sell Student's Choice school shoes in Beleza stores throughout Victoria.

These full leather shoes offer an affordable option for parents, and every dollar from the sale of SSR shoes goes to funding children and young people in need.

I am proud to report that SSR completed the inaugural Glasses for Kids Program in 2018, nine months ahead of schedule. The program was launched in 2016, with over 15 partners including Teachers Health, charities, community groups and optometrists. More than 20,000 Prep to Grade 3 students in 290 schools across Victoria received free vision testing and glasses. This program proved to be transformative, changing educational outcomes and removing barriers to learning for thousands of Victorian children.

SSR is thankful for the support of our long-standing and committed sponsors.

The support of the Department of Education and Training (DET), AEU, Bank First and Bank Australia, Victorian Principals' Association, Victorian Association of Secondary Principals and Australian School Canteens Association has enabled SSR to impact 79% of primary schools, 96% of secondary schools and 91% P-12 schools in the last financial year.

Finally, I would like to thank the Board of SSR for their support. The work done in the committees of the Board has allowed for SSR to develop a robust strategic plan for the future and I am particularly thankful for the support and direction provided by the President, Barry Smith. Our goal for the next four years is to continue to provide Victorian State School students with uniforms, shoes and other essential educational items. With the ongoing support of our donors, partners, Board and volunteers, SSR has the capability to face the challenges ahead, to ensure that every child and young person, regardless of their background, is given the opportunity to feel included and to fully participate in their education, with a view to reaching their full potential.

Sue Karnis

Chief Executive Officer

6

text books and glasses.

Facts & Figures

Participation in **education** is the main way out of poverty and this pathway must remain **open to every child.**



We've come such a long way in our history.

Our archives from the 1973/1974 year tell us just how far:



Footwear

2,476 pairs of shoes sent to schools



Socks

4,216 pairs of socks supplied



Trousers & Shorts

2,195 trousers and shorts supplied



Jumpers

2,226 woollen jumpers supplied to schools



Shirts

3,018 new and good second hand shirts were supplied to schools



Underwear

5,460 items of underwear supplied



Raincoats

1,546 jackets supplied



Skirts & Dresses

1,851 skirts and dresses sent to schools



Tunics

459 tunics were supplied



Blazers

125 blazers supplied to schools

We've helped **56,142** underprivileged Victorian State School students.



Item	No. of Items	Value
Shirt	37,126	\$782,319
Top/Jacket	36,514	\$1,610,164
Shoes	33,194	\$1,150,324
Pants	26,876	\$553,138
Shorts	15,290	\$379,862
Dress	8,224	\$404,324
Socks	7,483	\$14,487
Briefs	6,136	\$6,211
Other	3,423	\$36,118
Skirt	1,923	\$82,759
Singlet	1,302	\$3,971
Calculator	177	\$38,940
Text Books	23	\$5,520
Grand Total	177,691	\$5,067,788

Shirts, Tops, Jackets and Shoes make up 100,000 items



We supplied over 13,000 pairs of socks and briefs.





Circumstances of our help: Charity vs CSEF

Charity vs CSEF	No. of Students	No. of Items	Value
Charity	29,963	93,622	\$2,297,361
CSEF	26,179	84,069	\$2,770,427

Helping more students: 23% more students with 11% more items at 8% less cost. Utilisation of our services: 79% of Primary schools, 96% of Secondary schools and 91% of P-12 schools. That's 83% of all Victorian State schools.

Average cost of support per child

\$90

Average number of items per app

3.2

Fundraising

1 in 10 schools have raised funds for SSR

 8

How we respond to our community and create value

Current Situation

Historically State Schools' Relief has fulfilled around 10,000 applications for shoes and uniforms each year. This financial year recorded a 23% increase in applications, compared with the last financial year, to 56,142. This increase in assistance has been driven by the inclusion of eligibility-based assistance for Prep and Year 7 students who are eligible for the Camps, Sports and Excursion Fund. These students are automatically eligible for a subsidised uniform package.

Applications for family violence and homelessness assistance increased 35% and 36% respectively compared to the previous financial year, though from a relatively small base. Applications for financial hardship have increased 4% on last financial year compared with 20% the year before. Demand for our service is expected to reach more than 65,000 in the next financial year.

Additional Programs

The core business is to get children in the school gate, ensuring they have a school uniform and shoes. Building on this, we have offered additional programs through the 2017-18 financial year.

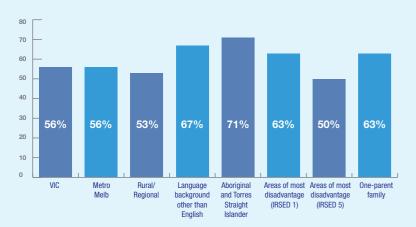
Glasses for Kids Program



Glasses for Kids supported by the Department of Education and Training.

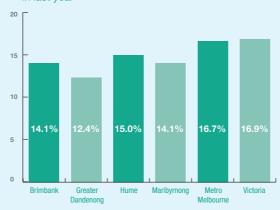
Building on its success in providing school children with uniforms and the basics for school, in 2014 State Schools' Relief commenced an ambitious project to assist children in the most disadvantaged areas of Victoria to access vision screening, follow up testing and the provision of glasses if required. The Glasses for Kids program aimed to remove vision impairments as a significant potential barrier to educational engagement.

Chart 1: Proportion of prep children whose parent expressed concerned about child's eyesight but did not attend a vision service.



There was evidence that children from vulnerable families were not accessing eye health at a critical point in their lives. Chart 1 above highlights that parents from disadvantaged backgrounds did not access eye healthcare despite having a concern regarding their child's sight. Chart 2 further shows that very few Victorian children are seen by optometrists in the year prior to starting school, particularly in disadvantaged Local Government Areas.

Chart 2: Children reportedly seen by an optometrist in last year



While Medicare funded vision testing is available to children through their local optometrist, no funding is provided for lenses or frames and this cost can be prohibitive to families and prevent disadvantaged children from achieving their potential.

Working with its primary partners, **OneSight** and the **University of Melbourne**, State Schools' Relief developed a proposal to deliver vision screening, follow up testing and free glasses for children from Prep to grade three in 250 primary and special schools across Victoria.

The program was generously supported by the Victorian Government as part of its commitment to build the Education State by ensuring that children from vulnerable families do not experience barriers to education and that they are supported to participate in education from the early years.

In addition to this, the Helen Macpherson Smith Trust provided a generous grant to support the program's work in the regional areas of Victoria and the Victorian Branch of the Australian Education Union supported the program through the provision of a Project Manager on secondment.

The Glasses for Kids program was not a simple undertaking. To deliver the program State Schools' Relief created a coalition of like-minded organisations from across universities, charities, small businesses, community organisations and large corporations.

Rather than provide services in a formulaic way, a range of models of delivery were used, developed to accommodate the capacity of the providers and the needs of the schools. The partners were spread across eleven discreet sub-programs.

Four different models were used across the eleven different programs:



MODEL



Children were screened using a protocol developed by the University of Melbourne. Those who weren't successful in at least one of the elements of the screen were provided with a voucher and sent a letter stating that they would benefit from a full test. The voucher was then used at a local participating optometrist and the child received a vision test and glasses at no charge if required.

MODEL



Children were screened and those who were not successful in at least one element of the screen were checked by an optometrist on the day and provided with a full vision test if required. Scripts were determined, glasses chosen and posted back to the school for distribution. Children who could not be tested onsite, or who required a follow up for eye-health issues, were provided with a voucher to redeem at their local OPSM store.

MODEL





Children were provided with a full vision test in school. Glasses were prescribed if required and chosen from a specific kit of frames. The glasses were ordered and posted back to the school for distribution. For children who could not have a script determined in school, a voucher was provided for them to visit a participating local optometrist to receive a test and a pair of glasses at no charge if required.

MODEL



Children in grades one and two were provided with a full vision test onsite at school. If glasses were required, a script was determined and glasses chosen. Children then attended a local optometrist to pick up their glasses and have them fitted. Children in prep and grade three, and those children in grade one and two who did not consent to a test in school, were provided with a voucher to attend a local optometrist for a full comprehensive eye examination and a pair of glasses at no charge if required.

10 11

The program was originally intended for implementation in 250 primary and special schools in Victoria's most underprivileged communities, and to be completed by June 2019.

By September 2018, over nine months ahead of schedule, the Glasses for Kids program concluded after having worked in the originally proposed 250 school as well as an additional 40 schools.



Over **20,000** children in **290** schools across Victoria participated in the program. Nearly 2000 pairs of glasses were provided to children.

Outcomes



primary Schools P-12 Colleges, **Special Schools and Special Developmental Schools participated.**



schools were in regional Victoria



schools were in metropolitan Melbourne



special schools participated



children participated in the program

12



glasses provided to children

The feedback from our schools was almost universally positive. Our schools were asked to let us know how the program went in their school.



said the Glasses for Kids Program was of benefit to their school



said they would like to see the Glasses for Kids program delivered on a regular basis



said the Glasses for Kids program had improved learning outcomes for kids



said the Glasses for Kids program increased schools' engagement



said the Glasses for Kids program created a better attitude to school

Most importantly, our schools let us know of the impact the program had on children who participated:

Student K's new glasses arrived in the post promptly. She had been wearing an old prescription for some time and the first time she put on her new Glasses for Kids prescription she said, "Now I can see properly!"

- The glasses for kids program identified vision problems with students from families that would not attend a clinic outside of school. This has made a dramatic improvement in at least two children in both their behavioural and academic outcomes.
- This program has been extremely successful for 14 students at our school. We are so grateful the program exists. I feel it should be rolled out across the state for all primary school students. Every school has students who learn to adjust to not seeing properly when this program could identify a weakness and eye wear could make their lives a lot easier.
- A student in year 1 Kayla is now wearing glasses and has made considerable progress in her learning. She loved reading before, but 'now everything is clearer.'
- Students have been less tired as they have not had to strain their eyes while working with the interactive whiteboard.

We have a little boy in the Special Education sector of our college who is deaf. He has had multiple medical interventions over the years including cochlear implants. All the focus has always been on his hearing. He is a very loud boy (sounds not words) and walked with his head down. This all changed once he was seen by the Glasses for Kids optometrists who quickly realised he also had severely impaired eyesight. **The day he received his glasses was the most amazing day.** He could suddenly look at us and after a short period could walk unaided, looking ahead and was obviously seeing the world. He has quietened down as a result too. What a tremendous program. It profoundly changed this little boy's world and staff and carers are delighted for him.



The Glasses for Kids program has successfully delivered vision screening, follow up testing and glasses at no cost (where required) to more than 20,000 children in 290 schools across Victoria.

The program has made a significant impact on the learning experiences and opportunities for the children who participated.



Graphing Calculators in partnership with Bank Australia





State Schools' Relief has benefited from the generous support of Bank Australia for many years. In 2015, Bank Australia and SSR signed a new 3 year partnership with specific outcomes around the provision of scientific calculators for students in need. State Schools' Relief identified that the possession of a scientific calculator with graphing capabilities for Science, Technology, Engineering and Mathematics (STEM) subjects is beyond the reach of many low income families. The evidence base proves that the cost of a scientific calculator may be a prohibitive factor in young people electing to study STEM subjects.

1,299 students, 134 schools, \$287,780

To evaluate the effectiveness of this program, a survey was sent to all schools whose students benefited from the use of a graphing calculator. Of the 30 schools that responded, the responses were overwhelmingly positive:

33%

believed that if the absence of this program the students would not have completed their STEMs subject;

7%

believed some students would have borrowed calculators for the exam while not having access to one during the year, where some students will fail as a result and more likely to fail in a Year 12 Mathematics subject;

28%

of schools had these students who went on to study at University level;

19%

of schools had students who went on to a career utilising their STEMs knowledge;

100%

of schools would like to see this program continue.



Creating Value



Distributing physical items

One successful method of decreasing the average cost per student has been by working closely with schools to provide our 'own brand' of Student's Choice uniforms and shoes where possible. Our high quality clothing is supplied instead, which closely resembles the branded items largely used by other students.



reduction in value where the student sources the items from a retailer.



increase in value where the student receives the physical item from State Schools' Relief.

A consequential benefit of supplying physical items is that this ceases any parent co-payment, and most importantly we know the students will receive the items. In many cases vouchers expire where the family or carer cannot afford the co-payment, or is unable to get to the retailer.

Implementation of Eligibility based packages:

Historically, applications for support have been made directly from the schools where the child's family has a health care card or where the school deems the student in need. In 2015, State Schools' Relief released its first eligibility based packages. Any child enrolled in Prep or Year 7 who was also registered for the Camps, Sports and Excursion Fund was also eligible for State Schools' Relief package which included basic uniform items needed to start school. Starting a new school was identified as a key time in a student's life that carried significant financial costs. This package was created to greatly reduce these costs.



There was a 37% increase in uptake in the packages overall, 26,179 compared with 19,137 the previous financial year.

Volunteering and in kind support:

Volunteers

In 2017 as a unique once off volunteer program we welcomed students from Nossal High School and Heathmont College to our organisation as part of their Community Engagement and 9 Life studies respectively.

Students participated in a range of activities including gardening, folding and packing uniform items, unpacking stock, assisting a mail out and general re-organising of our warehouse. Their hard work and enthusiasm was appreciated by our staff during our peak time.





We would also like to thank our wonderful band of volunteers who have come and gone over the years -Monica, Karen, Marlene, Maxine, Jan, Heather, Jenny and Greg.

School Donations

We'd like to thank all the Schools, Junior School Councils, Teachers, Principals and Student Representative Council Committees for their continued fundraising support. Their generous donations allow us to provide for the tens of thousands of Victorian children, and their families, that are unable to afford basic necessities such as school uniforms and footwear.

Overall, 11% of state schools across Victoria donated to State Schools' Relief. Funds were raised in various ways, from "out of uniform" days, schools asking parents to round up their school fees, to crazy hair days and fun runs.

This financial year 180 schools donated a total of



\$124,007.03

July 17 - June 18 School Donation List

Airly Primary School Aldercourt Primary School Alkira Secondary College Altona North Primary School Antonio Park Primary School Aspendale Gardens Primary School Aspendale Primary School Auburn High School Avondale Primary School Ballam Park Primary School Ballarat Secondary College Bass Coast Specialist School Baxter Primary School Bayles Regional Primary School Beaumaris North Primary School Beaumaris Secondary College Bell Primary School

Bellaire Primary School

Benalla P-12 College

Belvedere Park Primary School

Brentwood Park Primary School

Brentwood Secondary College

Bundoora Secondary College

Burwood Heights Primary School

Cairnlea Park Primary - Special

Cairnlea Park Primary School

Canterbury Girls Secondary College

Camberwell Primary School

Carnegie Primary School

Carranballac P-9 College

Caulfield Primary School

Coatesville Primary School

Assistance Unit

Birmingham Primary School

Bonbeach Primary School

Coburg Special Development School Coburn Primary School Colac Primary School Colac West Primary School Copperfield College Coral Park Primary School Courtenay Gardens Primary School Craigieburn South Primary School Cranbourne East Primary School Cranbourne Primary School Cranbourne Secondary College Cranbourne South Primary School Dandenong North Primary School Dandenong Valley School Diggers Rest Primary School **Doveton College** Dromana Secondary College **Drouin Primary School** Drouin West Primary School East Bentleigh Primary School East Doncaster Secondary College Echuca Specialist School Eltham East Primary School Elwood College **Emerson College** Findon Primary School Foster Secondary College Fountain Gate Secondary College Frankston East Primary School Gladstone Park Primary School Glen Eira College

Gleneagles Secondary College

Glenroy Central Primary School

Grasmere Primary School

Glengala/Sunshine West Primary School

Great Ryrie Primary School Hallam Primary School Hamilton (Gray Street) Primary School Hampton Park Primary School Harrisfield Primary School Healesville High School Heatherhill Primary School Heathmont College Hume Valley School James Cook Primary School Jells Park Primary School Kalinda Primary School Katunga South Primary School Kensington Primary School Keysborough Primary School Kialla Primary School Kings Park Primary School Koo Wee Rup Secondary College Korumburra Primary School Kurnai College Lakeview Senior College Lalor North Secondary College Lalor Secondary College Lancaster Primary School Lara Secondary College Leongatha Secondary College Lilydale Heights College Livingstone Primary School Lowanna College Lynbrook Primary School Lyndale Secondary College Maiden Gully Primary School Maribyrnong College Marnebek Special School

Mernda Primary School

Mildura South Primary School Mill Park Heights Primary School Mill Park Secondary College Millwarra Primary School Mitcham Primary School Monbulk College Moolap Primary School Mooroopna Primary School Morang South Primary School Mornington Primary School Morwell Park Primary School Mount Clear College Mount Erin Secondary College Mount View Primary School Mount Waverley Primary School Mullauna Secondary College Murrumbeena Primary School Nanneella Estate Primary School Neerim District Secondary College Newstead Primary School Noble Park Primary School Noble Park Secondary College Northern School for Autism Nossal High School Orchard Grove Primary School Overport Primary School Park Orchards Primary School Penders Grove Primary School Poowong Consolidated Princes Hill Primary School Reservoir Views Primary School Rosehill Secondary College Rowville Primary School

Sale College

Sandringham East Primary School

Sassafras Primary School Scoresby Secondary College Seaholme Primary School Somerville Primary School Somerville Secondary College St Georges Road Primary School St Helena Secondary College Staughton College Strathaird Primary School Sunbury & Macedon Ranges Specialist School Sunshine College Surrey Hills Primary School Sydenham - Hillside Primary School Taylors Lakes Secondary College The Lakes P-9 School The Patch Primary School Thornbury High School Timbarra P-9 College Tinternvale Primary School Trafalgar High School Traralgon (Kosciuszko Street) Primary School Traralgon (Liddiard Road) Primary School Tucker Road Bentleigh Primary School Tyabb Primary School Wallan Primary School Wantirna College Warragul Primary School Warranwood Primary School Wattle Park Primary School Waverley Meadows Primary School Werribee Primary School Werrimull P-12 College Westgrove Primary School White Hills Primary School Willmott Park Primary School

Wilmot Road Primary School Wonthaggi North Primary School Wonthaggi Secondary College Woodford Primary School Wooranna Park Primary School Wyndham Central College

Can't find your school?

Please contact your Business Manager to discuss, or feel free to contact us at contact@ssr.net.au



Our Board Members



The direction and strategy of State Schools' Relief is overseen by a **Board of Directors.**

Barry Smith, President

B.A. Dip. Ed. GAICD. Elected member.

Barry has had a varied career as a teacher, teacher union official, government adviser and business owner.

Christine Stewart, Vice President

B. Accounting, Dip. Ed. Represents Australian Education Union.

Christine has been a secondary teacher for over 20 years, including roles as Student Welfare Coordinator.

Cheryle Osborne

PhD, MEPA, MEPI, B Ed Dip. Teach (Primary)
Represents the Victorian Principals Association
(VPA)

Cheryle has over 35 years' experience in Victorian Government schools and is currently Principal of Aspendale Gardens Primary School. Cheryle has been a member of the VPA for 20 years and a VPA Board Member for the past 11 years.

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Esther Wood

T.P.T.C.; B. Ed, Grad Dip. Special Education. Elected member.

Member of VPA for over 20 years, member of Principal Class for 21 years. Recipient of Principal of the Year Award 2014, Order of Australia Medal 2015.

John Hurley

20

B.A. Commerce, B. Ed, Certificate Counselling & Psychotherapy. Elected member.

Principal for 33 years in State Schools, working across 14 different schools.

Judith Benney

B.A (with Honours), Dip. Ed. Master in School Leadership. Represents Victorian Association of State Secondary Principals.

Judi has had a variety of experience as a Principal in the northern and eastern regions, in both secondary and primary settings.

Lisa Amalfi-Chiera

Represents Parents Victoria.

Lisa's introduction to becoming a Parent Advocate for public education in Australia started as Parent Representative on school council at Seaford Primary School and on the Board at Mount Erin College. In 2017, Lisa joined the voluntary executive of Parents Victoria, the peak body representing parents of students in Victorian public schools.

Maria Shearn

M. Student Welfare, Grad Dip. Multicultural Education, Dip. Ed. Represents Australian Education Union (Primary).

Maria has over 30 years' experience in Victorian Government schools and is currently the Principal at East Bentleigh Primary School. Maria has been an AEU member for 30 years and a State Schools' Relief Board member since 2013. Maria is passionate about inclusive education.

Ralph Francione

B.A, B. Ed, M. Ed. Admin. Elected member.

Ralph has a wealth of experience as a teacher, Principal, Inspector of Schools, Senior Administrator (Dept. of Education) and Chairman of State Curriculum Committees.

Robyn Wilson

D. Bus. Admin. Elected member.

Robyn has worked for over 15 years as a business manager. Representative for the Association of Business Managers in Victorian State Schools.

Rommie Redlich

Adv. Dip. Financial Planning, Adv. Dip. Banking & Accounting. Elected member.

Over thirty years' experience working for large corporations in senior roles, specialising in Financial Planning and Superannuation. Previously, Rommie spent thirteen years working closely with the Victorian Education sector.

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Sharron Healy

Resigned August 2018. Represents School Improvement & Governance Network.

Sharron is the president of Parents Victoria, and is the Victorian Director of the Australian Council of State School Organisations. She also currently sits on the board of the School Improvement & Governance Network. Sharron has served on parent clubs and school councils at her children's public schools since 1997. She is passionate about family engagement in education, and has lobbied for an equitable and inclusive education system for all children in our public schools.

Susan Mann

Elected member.

Susan has worked in education in Victoria, nationally and internationally, as a secondary teacher, teacher educator, policy analyst and senior administrator for over 40 years. Over the last 20 years, she has developed extensive experience in managing nonfor-profit companies owned by the Australian Ministers for education, as Chief Operating Officer of the Learning Federation and Chief Executive Officer of Curriculum Corporation and its successor, Education Services Australia.

Tony Ross

M. Ed. Admin, Dip. Ed. Elected member.

Tony has held many senior positions in education, is a Board Member of Bendigo Bank and Vice President of Pakenham Living Learning Centre.

Wilma Culton

B. Ed. M. Ed. Elected member

Currently Principal of Serpell Primary School in Templestowe. Special interest in International Education, International Standards and Accreditation of Schools with a strong focus on development of students with a positive contribution as global citizens.

21

Member	Member Since	Status	Meetings Attended	
Barry Smith	September 2011	Current	7 out of 8	
Cheryle Osborne	February 2016	Current	6 out of 8	
Christine Stewart	February 2009	Current	6 out of 8	
Esther Wood	March 2009	Current	7 out of 8	
John Hurley	August 2007	Current	8 out of 8	
Judith Benney	April 2015	Current	6 out of 8	
Lisa Amalfi-Chiera	February 2018	Current	4 out of 8*	
Maria Shearn	October 2013	Current	6 out of 8	
Ralph Francione	1986	Current	7 out of 8	
Robyn Wilson	April 2015	Current	7 out of 8	
Rommie Redlich	August 2009	Current	4 out of 8	
Sharron Healy	February 2017	Resigned Aug 2018	5 out of 8	
Susan Mann	October 2017	Current	4 out of 8*	
Tony Ross	1977	Current	6 out of 8	
Wilma Culton	November 2012	Current	5 out of 8	

* Members joined through the year.

Financial Performance

The 2017-18 financial year saw a steep increase in assistance required throughout Victorian state schools.

The continued increase in the cost of living for many Victorian families has resulted in a 23% increase in the amount of applications processed this year. Increasing costs of branded clothing and footwear continues to be a challenge, which is being tackled by various methods including providing an increasing number of Student's Choice items to students.

The Financial Report has been audited by KPMG who have advised the report is in accordance with the Australian Charities and Not-for-profits Commission Act 2012.

If you would like to request a copy of the complete audited 2017 financial statement please call 03 98769 8400 or email contact@ssr.net.au

- Operating loss amounted to (\$459,219), a decrease compared with the previous financial year.
- Cost of assistance reduced from \$4,541,786 in 2016/2017 to \$3,907,519 this financial year.
- Total expenses amounted to \$1,994,301, an increase compared with the previous financial year.
- Cash at bank \$971,605, decreased from the previous financial year



Statement of Financial Position	2017	2018
Current Assets	\$	\$
Cash at Bank Trade and other receivables Inventories Other Assets Total Current Assets	1,231,616 6,603 478,716 3,084 1,720,019	971,605 14,192 511,180 206,382 1,703,359
Non-current Assets		
Financial Assets Plant and Equipment Intangible Assets Total non-current Assets Total Assets	15 69,539 9,734 79,288 1,799,307	15 62,362 - 62,377 1,765,736
Current Liabilities		
Trade and other payables Income in advance Provision for Employee Entitlements Total current liabilities	293,623 - 10,246 303,869 303,869	631,839 51,542 46,136 729,517 729,517
Net Assets		
Retained earnings Equity	\$1,495,438 \$1,495,438	\$1,036,219 \$1,036,219
Statement of Cash Flows	2017	2018
Cash flows from operating activities	\$	\$
Receipts from operations Payments to suppliers Interest received Net cash provided by operating activities	6,130,741 -6,161,081 19,357 -10,983	5,174,313 -5,440,346 6,339 -259,694
Cash flows from investing activities		
Payment for property, plant and equipment Payment for intangible assets Net cash used in investing activities	-5,360 -6,900 -12,260	-317 - -317
Net increase/(decrease) in cash held	-\$23,243.00	-\$260,011
Cash and cash equivalents at beginning of year Cash and cash equivalents at end of year	1,254,859.00 1,231,616.00	1,231,616 971,605

Statement of Profit & Loss ** using 2018	3 categories 2017	2018
Revenue from continuing operations	\$	\$
Corporate Sponsorship	38,182.00	38,182.00
Fundraising - Events	62,318.00	114,219.00
Fundraising - Contributions	91,000.00	193,707.00
Fundraising - Gifts	293,680.00	260,380.00
Grants	4,061,998.00	4,476,123.00
n Kind Revenue	742,495.00	349,417.00
Other Income	2,452.00	4,234.00
Total Revenue	5,292,125.00	5,436,262.00
Less cost of Goods		
Clothing and Footwear	1,145,614.00	1,643,910.00
Orders	3,263,749.00	2,077,108.00
Freight	132,423.00	186,501.00
Total Cost of Goods	4,541,786.00	3,907,519.00
Less Expenses		
Administration	150.604.00	504 997 00
Fundraising	159,694.00 8,702.00	504,887.00 1,241.00
Philanthorpic	22,380.00	15,758.00
n Kind Employee and Rental Costs	742,495.00	349,417.00
Employee Benefits	357,872.00	1,013,417.00
Decupancy	1,327.00	2,029.00
Other Expenses	1,021100	107,552.00
Total Expenses	1,347,689.00	1,994,301.00
in annual la coma	19,357.00	6,339.00
-inance income		
	-577,993.00	-459,219.00
Surplus/(deficit) before tax	-577,993.00	-459,219.00
Surplus/(deficit) before tax ncome tax Expense Other Comprehensive Income	· · · · · · · · · · · · · · · · · · ·	

Partnerships, Support and Fundraising



Individuals, partner organisations and schools support young Victorians in need, with the funding of footwear, clothing and educational resources for children. Our supporters understand the necessity of such investment to sustain change and become involved in myriad of ways such as providing donations, participating in fundraising events, or by connecting with us at many levels through integrated partnerships.

With the support of our generous donors, State Schools' Relief continues to work towards ensuring the wellbeing of Victorian students by removing barriers to their participation in school and supporting their success in education.

Principal Partner

Corporate Partners









Commercial Supporters















Philanthropic Supporters

In Kind Supporters OneSight

The Riddiford Trust Helen Macpherson Smith Trust



25

In Memoriam

It is with heavy hearts that we said goodbye to our colleague and friend **Karen Laurent** earlier this year.



Karen volunteered with State Schools' Relief for approximately 5 years. She became a staff member in our warehouse in 2017 and was a positive and energetic woman.

She was a valued member of our team and she was so passionate about what we do at State Schools' Relief. Karen was a shining light in our organisation and her smile would light up the room. Her positive attitude was infectious and we are all better people for knowing her.

66 We will miss Karen greatly.







How you can help

The important work of State Schools' Relief requires your support. All donations over \$2 are tax deductible.

INDIVIDUALS

Online by credit card at

www.ssr.net.au

Mail cheques to

PO Box 4528 Dandenong South Victoria 3164

Direct deposit

BSB 063 553 Account 1011 2203

Bequests

Please contact State Schools' Relief

for an information pack.

SCHOOLS

School based fundraising is the backbone of State Schools' Relief capacity.

Back to School Term 1

Winter Warmer Terms 2 and 3

Anti Poverty Week Term 4

State Schools' Relief can customise free advertising and promotional material to support your initiative.

STAFF

Join our increasing number of supporters through salary sacrifice payroll giving.

VOLUNTEERING

State Schools' Relief relies on volunteers across the state to support our important work in schools and in our head office. If you would like to join our team of enthusiastic volunteers, please contact State Schools' Relief for more information.

State Schools' Relief Inc

ABN 77 455 214 193

Fundraiser Registration

No. 9740.15

Registered Office

1/8 Johnston Court,

Dandenong South VIC 3175

Mailing Address

PO BOX 4528 Dandenong South VIC 3164

Phone 03 8769 8400

Email contact@ssr.net.au